



# Course Specifications

<b>Course Title:</b>	Phonetics and Phonology
<b>Course Code:</b>	3012364-3
<b>Program:</b>	BA Program 301200
<b>Department:</b>	English Language
<b>College:</b>	Al-Leith University College
<b>Institution:</b>	Umm Al-Qura University

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## A. Course Identification

<b>1. Credit hours: 3</b>
<b>2. Course type</b> a. University <input type="checkbox"/> College <input checked="" type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered: Six</b>
<b>4. Pre-requisites for this course (if any): Theoretical Linguistics 3012363-3</b>
<b>5. Co-requisites for this course (if any): None</b>

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	Blended	0	0%
3	E-learning	0	0%
4	Correspondence	0	0%
5	Other	0	0%

### 7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
<b>Contact Hours</b>		
1	Lecture	(3 hours) x (15 weeks)
2	Laboratory/Studio	0
3	Tutorial	0
4	Others (specify)	(1 office hour) x (15 weeks)
	<b>Total</b>	60 hours
<b>Other Learning Hours*</b>		
1	Study	(1 hour) x (15 weeks)
2	Assignments	(1 hour) x (15 weeks)
3	Library	(1 hour) x (15 weeks)
4	Projects/Research Essays/Theses	0
5	Others (specify)	0
	<b>Total</b>	45 hours

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course presents material that explores the phonological system of English. The course starts with a concise description of the areas of application for phonology. A detailed description of the articulation of English sounds follows. The phonemes and allophones of English are identified through a detailed analysis of the phonological structures using the principles and procedures of phonological analysis. The phonemes of English are then specified in terms of a set of distinctive features, first to distinguish one sound from another, and, second to classify them into natural classes. The morpheme structure conditions of English are delimited in terms of the syllable rather than the word. The hierarchical structure of the syllable is stated. The UG as well as the language specific rules of syllabification are illustrated using words of different length and syllable structures. The effect of stress and juncture on syllabification and processes is illustrated. The dynamic nature of phonology is explored through a detailed examination of the different phonological processes of English.

### 2. Course Main Objective

1. to elucidate the differences between phonetics and phonology and the place of each in the study of language,
2. to use the basic principles and procedures to identify the phonemes and allophones
3. to show the phonetic bases of phonological features,
4. to be able to use these features in distinguishing sounds, as well as grouping them into natural classes,
5. to demonstrate the principles of syllabification in English,
6. to demonstrate the different stress patterns of English,
7. to understand the effect of stress and juncture on syllabification and processes,
8. to identify and analyze phonological processes in English: feature-changing processes, syllable structure processes, and transformational/permutation processes.
9. to know the differences as well as the relationship among alternations, processes and rules, and
10. to be able to transfer the acquired knowledge in this course to their use of English.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge:</b>	
1.1	Recognize the fundamental concepts in phonetics and phonology	K1
1.2	Memorize the connection between a sound and its phonetic symbol	K2
1.3	Compare and contrast speech sounds in terms of their distinctive features	K3
1.4	Distinguish between distinctive sounds (phonemes) and non- distinctive sounds (allophones).	K4
2	<b>Skills :</b>	
2.1	Study and organize data	S1
2.2	Recognize patterns in phonological data	S2
2.3	Analyze those patterns using a set of formal tools	S3
2.4	Delimit the phonological system of English	S4

CLOs		Aligned PLOs
<b>3</b>	<b>Competence:</b>	
3.1	Use the IPA symbols in representing sounds	C1
3.2	Identify syllables	C2
3.3	Match letters with sounds	C3
3.4	Know various aspects of syllable structure, phonotactic and syllabication rules.	C4

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction: The study of Phonetics and Phonology	3
2	Place and manner of articulation	6
3	Phonetic transcription, articulation of consonants	6
4	Articulation of Vowels	6
5	Diphthongs	6
6	Supra-segmental aspects of English	6
7	Phonemes, allophones and minimal pairs	6
8	Syllable structure	6
<b>Total</b>		<b>45</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
1.1	Recognize the fundamental concepts in phonetics and phonology	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
1.2	Memorize the connection between a sound and its phonetic symbol	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.3	Compare and contrast speech sounds in terms of their distinctive features	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
1.4	Distinguish between distinctive sounds (phonemes) and non- distinctive sounds (allophones).	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
<b>2.0</b>	<b>Skills</b>		
2.1	Study and organize data	Lectures/tutorials	Exams

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Individual work Team/peer work	(midterm/final) Homework/written assignments
2.2	Recognize patterns in phonological data	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.3	Analyze those patterns using a set of formal tools	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
2.4	Delimit the phonological system of English	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
<b>3.0</b>	<b>Competence</b>		
3.1	Use the IPA symbols in representing sounds	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments
3.2	Identify syllables	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.3	Match letters with sounds	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion
3.4	Know various aspects of syllable structure, phonotactic and syllabication rules.	Lectures/tutorials Individual work Team/peer work	Exams (midterm/final) Homework/written assignments Oral discussion

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Written assignments/oral discussion/presentations	Every week	10 %
2	Midterm exam	7 <sup>th</sup> / 8 <sup>th</sup> week	30 %
3	Final Exam	End of term	60 %

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

### Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Each instructor should provide academic guidance to a specific number of students in the English language department. Faculty members have four office hours per week in which they try to provide students with further clarification related to the delivered lessons, when needed.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Davenport, Mike and S.J. Hannahs. 1998. Introducing Phonetics and Phonology. London and New York: Arnold.
<b>Essential References Materials</b>	Wolfram, Walt, and Robert Johnson. 1982. Phonological Analysis: Focus on American English. The Center for Applied Linguistics and Harcourt Brace Jovanovich, Inc.
<b>Electronic Materials</b>	<a href="https://epdf.pub/introducing-phonetics-and-phonologyd4bbfa6fa942c40d5d8230c098c665f741409.html">https://epdf.pub/introducing-phonetics-and-phonologyd4bbfa6fa942c40d5d8230c098c665f741409.html</a>
<b>Other Learning Materials</b>	-----

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	large size classrooms with a capacity of 50 chairs at least
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show, Smart Board
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	*****

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct (online questionnaires)
Quality of learning resources	Students Faculty members	Direct (online questionnaires)


Evaluation Areas/Issues	Evaluators	Evaluation Methods
Extent of achievement of course learning outcomes	Quality Unit Faculty members Students	Direct (online questionnaires)

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	The English language department's council
Reference No.	
Date	
Head of Department:	<p>Dr. Hadi Hussein Al-Samadani</p> <p>Signature: </p>